

QUICK SCALE: GRADE 3 WRITING TO COMMUNICATE IDEAS AND INFORMATION – STUDENT LANGUAGE

	Not Yet Within Expectations	Meets Expectations (Minimal Level)	Fully Meets Expectations	Exceeds Expectations
Snapshot	Writing has few ideas or information. Is hard to understand. Reluctant writer.	Writing has loosely connected ideas but may be hard to understand or copied in places.	Writing is clear and easy to follow with related ideas, presented in the student's own words.	Writing flows smoothly. Is clear and logical and detailed information.
Meaning - ideas and information - use of detail	-purpose unclear -no detail -incorrect information	-purpose vague -some parts may be copied or misunderstood -some related information -little detail or explanation	-clear purpose -accurate information -some explanation, details, or examples	-clear purpose -accurate information -detailed explanations and examples
Style - clarity, variety and impact of language	-simple language, no detail -many incomplete sentences	-simple language, little detail -sentences that may run-on or be incomplete	-language is clear, some detail -some variety in sentence structure	-language is clear, with many descriptive phrases -interesting variety in sentence structure, reads smoothly
Form - key features - organization and sequence - opening, conclusion -visual features	-does not follow given format -writing has no topic sentence -no sequence -no diagram	-uses some key parts of the given format -writing has a topic sentence -some sequence -diagrams unclear	-uses key parts of the given format -writing has a topic sentence with some development -logical sequence -uses ordering or connecting words -diagrams are clear and related	-expands on the given format -detailed topic sentence -logical sequence -uses a variety of connecting words -uses paragraphs as needed -uses variety of visuals
Conventions - complete sentences - spelling- capitals - end of sentence punctuation - correct pronouns	-many spelling errors -little punctuation -errors interfere with meaning -hard to read	-basic spelling and punctuation is correct -errors do not interfere with meaning -may include run-on or incomplete sentences -too many pronouns - legible	-basic grammar, spelling, punctuation, and sentence structure are correct -may include errors with commas, quotation marks, agreement -legible; clearly presented	-takes risks with language -exceptional presentation